

DISCIPLINE

BEHAVIOR

Good behavior arises from good character. Assisting parents in the development of godly character in their children is one of SCA's primary goals. This is done by focusing on good behavior and commending it, not by dwelling on poor behavior.

SCA is blessed with students and families who respect the rules and honor their obligations and responsibilities. We do not expect any significant misbehavior during the year. However, we are prepared for any incident which might prove disruptive or threaten good order and the safety of our students. The SCA faculty and staff have established a discipline policy, which is applicable to all students. Unacceptable behavior will be classified as minor, intermediate, or major with consequences as stated below.

All new students entering middle and high school will be placed on a probationary status for the first semester. However, this will not affect their involvement in activities and leadership positions.

Important Note: All suspensions become part of a student's permanent record.

CHEATING

SCA expects a higher standard of conduct from its students than the minimum required to avoid disciplinary consequences. Honesty and integrity are virtues that need to be pursued by all Christian students. Each student's record is to reflect his/her own individual effort. Students should not give or receive assistance on tests or assignments, unless the teacher has specifically granted permission.

Definition

- Cheating includes all acts of dishonesty in any academically-related matter and any knowing or intentional help or intent or attempt to help, or conspiracy to help another student commit an act of academic dishonesty.
- Cheating (using or attempting to use unauthorized information) and plagiarism (representing another's words, work, or ideas as one's own) are serious offenses. Whether giving or receiving information, the offense is the same.
- On homework assignments, students should accept the responsibility to honestly pursue academic growth and not merely the "right" answers to "credit points." Except in cases where group work is clearly intended and/or allowed by the teacher, copying another student's homework and representing it as one's own is cheating.
- Cheating is both lying and stealing. It is lying because it gives the impression of knowing or doing what one do not know or have not done. It is stealing because it is taking from someone else (synonyms: fraud, deception, dishonesty).
- Cheating is not just taking but using another student's work when expressly told to work individually (this includes parental help as well).
- One who aids in cheating is as guilty as the one who accepts another's work or help.
- Concerning parental help – the parent should show the children the difference in how to arrive at an answer as compared to actually doing the work for them.
- Cheating is not situational – there are definite boundaries. God's Word gives the principles. (Exodus 20:15, Proverbs 20:17, Ephesians 4:28; James 4:17)

Examples of Cheating

- During a test, quiz or exam it is the student's responsibility to avoid every appearance of academic misconduct. No communication between students is allowed.
- *Receiving* answers during a quiz or test in any way – orally, copying from another student, by text messaging, or looking at any other source containing answers. Looking on another student's paper or at any other source of information for that subject during a testing time is considered cheating whether or not an answer is changed.
- *Giving* answers during a test or quiz, either orally, by text messaging, or by intentionally allowing another student to copy them.
- *Obtaining* test or quiz questions and/or answers in advance through unauthorized means. (A person giving someone else access to these is also guilty of cheating).
- *Altering* of or filling in of answers, either the student's own or another's, when grading tests or quizzes in the classroom.
- *Having* another student's homework, test, quiz, or workbook without permission to do so by the teacher of that subject.
- *Copying* of homework answers. Students may occasionally be encouraged or permitted to "work together" either within or outside the classroom. Even then, students should only help each other, not simply give/receive answers. *If there is any doubt about the appropriateness of this, the teacher of that subject should be consulted.*
- Not having totally completed work but giving the impression of having done so.
- *Flash drives* containing any assignments are to be used only by that student. They are NEVER to be used by any other student for any reason. Having another student's flash drive in your possession is cheating.
- Copying assignments from a disk or a computer for another student is cheating.

Consequences for Cheating

-If "nobody else" knows – loss of fellowship with God; loss of respect for one's self (personal dignity).

-If "caught" cheating – loss of trust in relationships; loss of reputation; loss of points academically; suspension; etc.

Kindergarten – 2nd Grades

Teachers will complete a *Discipline Behavior Form* for the first offense of cheating and the student will receive a zero for that particular piece of work. Zeros earned as a result of cheating may not be dropped under any circumstance (such as dropping lowest grade). The second offense for cheating will result in a *Discipline Referral Form* to the Principal. The Principal will notify the parent. The third offense for cheating will result in a parent conference.

3rd – 12th Grades

- The first occurrence of cheating (test, quiz, exam, plagiarism, etc.) will result in a "0" for that particular piece of work. Teachers should complete the *Discipline Referral Form* for all instances of cheating. Following a conference with the student, his/her parent(s) and the Principal, the student will be placed on a *Probationary Contract*, supplied by the Principal. The duration of such a contract would be for the remainder of the year.

- The second occurrence of cheating on a test, quiz, or exam will result in a “0” grade for that piece of work and assignment of one day of in-school suspension. The student will be re-admitted to class only after a second student/parent(s)/Principal conference and review of the *Probationary Contract*.
- Third offense results in an administrative review.
- Zeros earned as a result of cheating may not be dropped under any circumstance (such as dropping lowest grade).

CLASSIFICATIONS

Minor

Violation - Conduct which interferes with the orderly operation of the classroom or school activity. (littering, excessive noise, inappropriate lunchroom behavior, minor class disruptions, dress code violation, excessive tardies to class, etc.)

Consequences—Individual teacher will handle these using classroom management techniques and a teacher-made consequence schedule. Excessive violations will be treated as an intermediate violation.

Intermediate

Violation—Conduct which is directed against other persons or property, or which is essentially disruptive or dishonest. (Cheating, disrespect, defiance or insubordination, theft, defacing school or church property, damaging or inappropriate computer usage, possession of inappropriate media, profanity, etc.)

Consequences—Depending on the severity: Warning/Written Notification, Parent Conference, Detention, In-school Suspension (1-5 Days), Out-of-School Suspension (1-5 Days)

Major

Violation—Serious misconduct directed against other persons or property, or which is grossly defiant of school policy and authority. (Fighting, false fire alarm, vandalism, sexual immorality, obscene or vulgar language or gestures, possession of fire arms or other concealed weapons, sexual harassment, possession of pornographic material, possession or use of alcohol or illegal drugs, charged with a crime on or off campus, etc.)

SCA has a “no tolerance policy” for behaviors in this category. Law enforcement authorities will be notified for certain violations. The consequences listed are not necessarily sequential. Expulsion could be immediate if safety or school reputation is compromised.

Consequences—Parent Conference and, depending on severity: In-school-suspension (1-5 Days), Out-of-School Suspension (1-5 Days), Expulsion

Repeated instances of negative behavior will be considered insubordination and will be characterized as a major offense.

EXPLANATION OF CONSEQUENCES

Warning/Written Notification

Warnings may be verbally given to the student with no further action required (other than obedience). Written warnings require a parent signature to verify that parents are aware of the violation.

Parent Conference

When a parent conference is required, one or both parents are expected to be present. Failure to comply with this requirement could result in suspension of the student until the conference is held.

Detention

Procedure for serving a 45 minute detention:

1. Report to the detention room at 3:15 pm.
2. Students who arrive after 3:15 pm must serve an additional day of detention.
3. No talking is allowed during detention, except to the supervisor.

4. Students will be assigned work during detention.
5. The parents' account will be assessed a \$10.00 fee for the detention.

In-School Suspension

Fifth through twelfth grade students assigned to in-school suspension will report to the designated suspension room at 8:00 a.m. each day with all books and materials needed for the day. Teachers will have prepared work for the student to complete during the day. Additionally, a writing assignment relating to the offense will also be completed. Students assigned to in-school suspension will remain in the suspension room for the entire day. Activities such as music, art, PE, and computer will not be attended while assigned in-school suspension. The school will hire a substitute to supervise the student at a cost of \$65 per day. The cost will be billed to the parents' account.

Students are not eligible to attend or participate in athletic practices or events on the day assigned to ISS.

Out of School Suspension and Expulsion

Attendance at Spartanburg Christian Academy is a privilege with certain responsibilities. One responsibility is to maintain a consistent standard of behavior which will reflect the student's commitment to Christ and respect for Christian education.

Types of behavior, including (but not limited to) defacing school or personal property or leaving school without permission, may also be grounds for suspension or expulsion. Sexual, racial, or personal harassment or intimidation by students will not be tolerated. Such actions will be the basis for disciplinary actions up to and including dismissal from school. Some discipline issues may be referred to the Headmaster.

If a student chooses to violate school standards and is suspended, the following consequences will occur:

1. The student may be required to serve the suspension at school.
2. The student shall not attend any school sponsored extra-curricular event on day(s) suspended.
3. The student may be required to do some in-school research and/or work related to the violation.
4. All academic work must be made up within the normal framework of time, as outlined in "Make-up Work for Absences."
5. Athletes who are suspended *will not* be allowed to participate in the next scheduled game. They may not serve as captain or co-captain for the remaining part of the season and for the next sport in which they participate. Those who receive a second suspension any time during the school year will be immediately dropped from the team for the remainder of the season and will not be awarded a letter or certificate and will not be allowed to participate the following year. Students suspended between seasons may lose the privilege of participating in the first game(s) of the next season or next sport. Upon certain circumstances, the student may be permitted to go before the student body or a group of peers to ask forgiveness for the wrong committed.
6. Students assigned to out-of-school suspension will undergo administrative review to determine continued involvement in sports, student government, and leadership positions at SCA.

HONOR CODE

Our desire should always be to obey Scriptures ("So then, whatever you do, whether in word or deed, do all to the glory of God." Col. 3:23). In the best interest of the entire school community, so that we might all live happily together and function as smoothly as possible, certain guidelines of conduct must be maintained by all students of SCA, both on and off campus. The following minimal personal virtues are required of all students and serve as the honor code regulating community life at SCA.

Kindness

Truthfulness

Respect for and courtesy towards the person and property of others

Punctuality in attendance and work

Respect for and obedience to those in authority

Diligence in effort and attention

In addition, the following are expectations that need to be specifically addressed and infractions may result in major violations:

Abstain from the use or possession of alcoholic beverages, tobacco and tobacco products, drugs and other illegal/undesirable practices which are generally recognized to be harmful to health and Christian character. Any student who violates these requirements while on or off campus, during the school day, while on a school sponsored trip, or while attending a school sponsored function will be subject to suspension or expulsion.

Abstain from profanity and vulgar or abusive speech or actions. Such speaking and acting is harmful to others and certainly not appropriate nor conducive to one's own moral and spiritual development. Any student using profane, vulgar language, obscene gestures, or who is physically or emotionally abusive and threatening or bringing harm to the person or property of another member of the school community will be subject to administrative discipline.

PERSONAL PROPERTY

Students are to respect the property of other students. No student should enter another student's desk, backpack, lunch, or locker. Students are urged to put their names on items they bring, especially in the lower grades.

Items not permitted for use in school, such as skateboards, radios, laser pens, CD players, cell phones, Ipods, Nintendo games, hand held toy games, and other electronic devices used as games or entertainment and toys, etc., will be collected by the teacher, and given to the Principal for a parent to pick up.

Guns, knives or any other dangerous weapons may not be brought to school at any time. Infractions will be dealt with severely. No fake guns, water guns, etc., should be on campus, or at any school event without prior permission of the Principal.

Personal property including, but not limited to, clothing, book bags, notebooks, etc. may not have any controversial or offensive graphics, writing, or logos (i.e. skull and crossbones, etc.)

Students are discouraged from bringing valuables such as cameras or large amounts of money to school. Jewelry, watches, glasses, and other personal items are strictly the responsibility of the student, not the school. Preschool and elementary school students should not bring toys to school, except on designated days.

All music, games, etc. taken on field trips must meet honor code guidelines.

Consequences for Cell Phone and Electronic Equipment Use

Cell phones and electronic equipment cannot be visible, turned on, or used during the school day, in the school building or during afterschool study hall/extended care. The school day is defined as 7:00 a.m until 3:15 p.m. The following are consequences for cell phone and electronic equipment infractions:

- 1st offense-cell phone/electronic equipment held until the end of the day by Principal and parent will need to pick up
- 2nd offense- cell phone/electronic equipment held until the end of the day by Principal and parent will need to pick up; two days of detention will be issued
- 3rd offense- cell phone/electronic equipment held until the end of the day by Principal and parent will need to pick up; one day of in-school suspension
- 4th offense-three days of out-of-school suspension and parent conference

RESPECT/COURTESY

Respect is one of the most important ingredients in any relationship. Relationships have been designed by God in part to bring us to Christian maturity. Proverbs 27:17 states, "As iron sharpens iron, so one man sharpens another." Without mutual respect, there can be no lasting positive benefits in a relationship. Respect is needed

between students and teachers as well as among the students themselves, as each one is made in the image of God.

Disrespect serves to tear down the work of God in the life of the individual, as well as the life and nature of the school. Disrespect should not and will not be tolerated, whether in the form of talking back or “sassing” a teacher, willful disobedience, willful damage to another’s self esteem, including unkind or derogatory remarks, or in the form of willful damage to property. Students will make errors due to immaturity or forgetfulness, and these will be dealt with appropriately. However, disrespect will be considered intolerable.

Courtesy is the rule in all relationships. The Apostle Paul says that “love . . . is not rude,” that is, it is mannerly. This should be true at school, in the halls, in the classrooms, on field trips, on the athletic field, and on the bus.

Middle and high school students should remember that the buildings are being shared by different grade levels. Courtesy to elementary teachers and students and to each other is expected. Talking in the halls should be in a quiet conversational tone. Loud talking, yelling, and horseplay are not permitted and will be considered minor to intermediate infractions.

Adults are to be addressed as Mr., Coach, Mrs., Ms., or Miss—never by first names.

Boy/girl relationships should include no physical contact, such as holding hands, embracing, or kissing. Couples should not be together, un-chaperoned, at any place on the school grounds before, during, or after school. This also applies to any school-sponsored athletic or social event.

SCA is committed to maintaining an academic environment in which all individuals treat each other with dignity and respect, and which is free from all forms of abuse, intimidation, exploitation, and harassment, including sexual harassment. The school is prepared to take action to prevent and correct any violations of this policy.

SCHOOL PROPERTY

Spartanburg Christian Academy is God’s property, having been provided by FBNS to provide a Christian education to families. Respect, therefore, for the appearance and care of the buildings and grounds is expected of all students as a part of their Christian testimony. Students are expected not only to avoid littering and defacing the campus, but also to actively help by picking up the trash that someone else has dropped, and to seek to prevent other people’s defacing the property. This is especially relevant to the lunch room facilities. Students are responsible for cleaning up trash and spills in their areas (floor, table, chair, etc.), making certain it is clean for the next lunch shift. Any student who disfigures property, breaks windows, does other damage to the buildings or equipment, or is part of a group that does, will be required to pay for damages or replace the item. If the damage is willful, discipline will also result.

Students, guests, and visitors are asked to refrain from loitering, skating, or “hanging around” the buildings and grounds.

SCHOOL-SPONSORED TRIPS

The same standard of conduct and dress required of students at school is also required of students and parents on school-sponsored activities and athletic events. Siblings of students may not accompany parents on field trips. When a school vehicle is used to transport a mixed group of students to an activity, there will be adult chaperones aboard.