

SPARTANBURG CHRISTIAN ACADEMY

A Ministry of First Baptist North Spartanburg
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www.scawarriors.org



2011-2012 HIGH SCHOOL COURSE DIRECTORY

MISSION STATEMENT

*“Students are well educated, equipped with a Biblical worldview
and exhibit a heart for Christ.”*

Spartanburg Christian Academy admits students of any race, color, national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students of the school. It does not discriminate on the basis of race, color, national or ethnic origin in the administration of its educational policies, admissions policies, financial aid programs and athletic or other school-administered programs.

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COURSE REGISTRATION INFORMATION

The courses offered at Spartanburg Christian Academy prepare our graduates for successful post secondary experiences. This guide has been prepared to help students and their parents make the best decisions concerning course selection for the coming year. Students and parents should read the guide thoroughly in order to make educated decisions regarding their high school course selection. The Guidance office will assist students in planning their program of studies based on goals set by students and parents. Every effort will be made to offer the courses you request. Because of class size and teacher loads, however, it may not be possible to honor all requests. In the event a course is not available, the Guidance office will provide alternative choices.

If a student and his/her parent(s) desire a course level other than that recommended by the teacher or any other changes, these changes must be discussed during a meeting with the Guidance Counselor. Final approval must be given by administration.

REGISTRATION PROCESS

Each student is expected to:

- Carefully read the *Course Directory*.
- Use his/her transcript and listed requirements for graduation to select courses carefully.
- Complete the *Course Registration Form* by following the listed instructions.
- Consult with teachers to get **teachers' signatures** for courses requiring teacher approval. Class time will be given for students to receive advisement and get signatures from teachers.
- Discuss course selections with parents and obtain parent's signature on the bottom of the *Course Registration Form*.
- Choose courses carefully alongside their parents. See guidelines in the *SC Uniform Grading Scale* and *Course Change/Withdrawal Policy* for students who withdraw from a course after it begins. Without a parent's signature, the course requests may not be handled in a timely manner.
- Turn in the completed *Course Registration Form* with appropriate signatures to their homeroom teacher by the designated date.
- The Guidance Counselor is available for any rising 8th-12th grader, along with a parent or guardian, to discuss course selections. Please call the Guidance Office at 599-1700, ext. 4080 or email kwilliams@fbns.org as soon as possible if you wish to schedule an appointment.
- Review the *Verification of Course Selections* with parents when the verification form is received in June.
- If changes or corrections are necessary, please call the Guidance Office by the designated date.
- Once the master schedule is created, changes may only be made due to computer or scheduling error.

COURSE TYPES

College Prep Courses – These courses are designed for the students who are four-year college-bound right out of high school. These courses are based on the SC state standards and are designed to fulfill the requirements to earn a SC high school diploma. The courses will require an in-depth study of the material, independent study, and projects. Courses in mathematics, history, and English are offered at both the college prep and applied level. These courses are weighted at the college prep level according to the SC Unified Grading Scale for purposes of GPA and class rank. Students should contact specific colleges to determine if applied designated courses will fulfill that college's admissions requirements.

Honors Courses – These courses are designed to be academically challenging by requiring the use of critical and analytical thinking skills, and may require independent study. With rare exception, these courses are intended to be preparation for Advanced Placement level courses when SCA offers them.

AP Courses (Advanced Placement) - These courses are designed to be academically challenging and are taught on the college level. AP courses follow the curriculum provided by the College Board. Students will take the College Board National AP Exams in May of each year. Students should contact specific colleges to learn of their policy concerning awarding advanced placement unit. Students are required to take the AP exam and will receive college unit upon passing the exam. Students who do not pass the AP exam will be given a high school unit for the course. The last few weeks of the course will involve a detailed review and preparation for the AP exam which will be taken in May. *There is a fee for each AP course taken.*

Dual College Enrollment for Credit- In special circumstances, seniors in the Honors program may be allowed to participate with area colleges in a high school/college joint enrollment program to attend an approved class not being offered at SCA. Students must receive permission from Spartanburg Christian Academy to enroll in courses that will earn dual unit, i.e. Carnegie units from SCA and unit at another institution. Dual unit courses receive AP weighting which is one full quality point above the CP weighting. Courses taken off campus are not intended to replace a high school course offered at SCA. Each student is responsible to meet the college's requirement for enrollment, complete the application process necessary, and pay for the courses taken. Class schedule must not conflict with required SCA coursework.

CLASSIFICATION OF HIGH SCHOOL STUDENTS

The classification of a high school student will be determined by the number of high school units obtained at the close of the previous school term. Students may be reclassified at the close of each semester. A student may repeat a High School subject once and remain eligible for continued enrollment. No more than two failed subjects may be made up through an SCA approved summer school. The following are unit requirements for each classification:

<u>Total Units</u>	<u>Classification</u>
0-5	Freshman
6-12	Sophomore
13-19	Junior
20 or more	Senior

SPARTANBURG CHRISTIAN ACADEMY
HIGH SCHOOL DIPLOMA REQUIREMENTS - COLLEGE PREP

Bible	4 units
English.....	4 units
Math.....	4 units
Science	3 units
US History	1 unit
Government.....	½ unit
Economics	½ unit
Other Social Studies	1 unit
Composition and Research	1 unit
Physical Education/Health	1 unit
Computer Science	1 unit
SAT Prep.....	½ unit
Foreign Language.....	2 units
Electives	4 ½ units
Total.....	28 units

COLLEGE PREPARATORY COURSE OF STUDY

Four Units of Bible – Students must take a Bible class for each year they are enrolled at SCA. For transfer students, the Bible requirement will be adjusted to one unit per SCA year. This will increase the number of Electives accordingly. Some requirements may be modified to accommodate transfer students.

Four Units of English - At least two units must have strong grammar and composition components, at least one must be in **English literature**, and at least one must be in **American literature**. Completion of **College Preparatory English 1, 2, 3, and 4** will meet this criterion.

Four Units of Mathematics – These include Algebra I, Algebra II, and Geometry to be taken during the first three years. A fourth higher-level mathematics course should be selected from Pre-Calculus, Calculus, and Statistics.

Three Units of Laboratory Science - Two units must be taken in two different fields and selected from among Biology, Chemistry, or Physics. The third unit may be from the fields of Biology, Chemistry, Human Anatomy

or Physics. Physical Science will be offered in the 8th and 9th grades only during the 2011-2012 school year. The following year, Physical Science will only be taught in the 8th grade. Biology will be a required course to fulfill the graduation requirements for a South Carolina state high school diploma.

Two Units of the Same Foreign Language – A third year of a foreign language is strongly encouraged. Students should check with colleges for foreign language requirements. Many upstate colleges require a third year of foreign language to be taken in high school.

Computer Science Unit - One computer unit is required for college-prep students and must include keyboarding.

Four and a Half Units of Electives - It is required that at least one elective unit be a Fine Arts elective. Some elective courses must be supported by demand. Insufficient enrollment may result in cancellation of the course. Fine Arts Electives include Art, Band, Chorus, and Drama. Other electives may include Physical Science, All Honors/AP courses, Media/Yearbook, PE Strength Training or any class taken above the minimum requirements.

SPARTANBURG CHRISTIAN ACADEMY

HIGH SCHOOL DIPLOMA REQUIREMENTS - HONORS

PURPOSE

- To encourage and motivate above-average students (with at least a 3.75 GPA) to enroll in a challenging sequence of courses during their high school years.
- To better equip above-average students for the challenging programs which they may encounter during their college years.
- To set forth a worthy goal for above-average students so that more of the school's excellent students can earn their deserved academic honors.

STRUCTURE

- Honors diploma students must earn a minimum of 30 units from the list of courses offered.
- Enrollment in an Honors course must have approval from subject teacher.
- *Effective for the graduating class of 2012:* At least five honors units are required. Four of the honors units must be in core subject areas (English, Math, Science, Social Studies). One unit may be in Fine Arts. These units may be earned in 8th-12th grade. An honors diploma can only be earned according to the above course specifications along with a cumulative grade point average of at least 3.50 for high school courses taken in 8th-12th grade.
- *Effective for the graduating class of 2013:* At least seven honors units are required. Six of the honors units must be in core subject areas (English, Math, Science, Social Studies). One unit may be in Fine Arts. These units may be earned in 8th – 12th grade. An honors diploma can only be earned according to the above course specifications along with a cumulative grade point average of at least 3.75 for high school courses taken in 8th-12th grade.
- Students in the Honors Program may be offered the opportunity to take selected courses not offered at SCA, off campus at a local college. If this arrangement is made, those courses will receive AP weighting.
- Valedictorian and salutatorian awards will be given only to students in the honors program.

Effective for the graduating class of 2012: The following three levels of graduation honors are bestowed to qualified seniors:

- **Honors** – The students must have a minimum GPA of 3.5, cumulative for eight semesters, including high school courses taken in 8th grade.
- **High Honors** – The students must have a minimum GPA of 3.75, cumulative for eight semesters, including high school courses taken in 8th grade.
- **Highest Honors** – The students must have a minimum GPA of 4.0, cumulative for eight semesters, including high school courses taken in 8th grade.

Effective for the graduating class of 2013: The following three levels of graduation honors are bestowed to qualified seniors:

- **Honors** – The students must have a minimum GPA of 3.75, cumulative for eight semesters, including high school courses taken in 8th grade.
- **High Honors** – The students must have a minimum GPA of 4.0, cumulative for eight semesters, including high school courses taken in 8th grade.
- **Highest Honors** – The students must have a minimum GPA of 4.5, cumulative for eight semesters, including high school courses taken in 8th grade.

A SAMPLE COLLEGE-PREP SCHEDULE

<i>9th Grade</i>	<i>10th Grade</i>	<i>11th Grade</i>	<i>12th Grade</i>
Bible	Bible	Bible	Bible
English I	English II	American Literature III	British Literature IV
Algebra I	Algebra II	Geometry	Statistics
Global Studies	Chemistry	US History	Government/Economics
Physical Science	Spanish II	Biology I	Physics-Honors
Spanish I	Composition/Research	SAT Prep	PE or Elective
Computer Science I	PE or Elective	PE or Elective	Elective
Fine Arts Elective	Elective	Elective	Elective

COURSE CHANGE/WITHDRAWAL POLICY

If changes or corrections are necessary before the master schedule is finalized, please call the Guidance Office. Once the master schedule is created, changes may only be made due to computer or scheduling error. A student may withdraw from a course at any time **before the first interim** and receive a WP-Withdraw-Passing. However, any student who withdraws **after the first interim** will receive an F for the course. Guidelines in the *SC Uniform Grading Scale* outline the consequences for students who withdraw from a course after it begins.

RETAKING COURSES

Based on SC Uniform Grading Policies, students may retake the same course at the same difficulty level under the following conditions:

- Only courses in which a grade of a D or F was earned may be retaken.
- The course in which a D or F was earned may be retaken only during the current academic year or the following academic year.
- The student's record/transcript will reflect **all** courses taken and the grades earned, with the following exception: Students taking a course for a unit prior to their 9th grade year may retake any such course during their 9th grade year. In this case, only the 9th grade retake grade will be used in figuring the student's GPA and only the 9th grade attempt will show on the transcript. This rule will apply whether the grade earned is higher or lower than the pre-ninth grade attempt.

CLASS RANK

The SC Uniform Grading Scale system for figuring GPA and class rank applies to all courses carrying Carnegie units, including units earned at the middle school level. The formula will yield each student's GPA, which can then be ranked from highest to lowest rank in class. Computations will not be rounded to a higher number. All diploma candidates are included in the ranking.

$$\text{GPA} = \frac{\text{sum of (quality points X units attempted)}}{\text{sum of units attempted}}$$

SOUTH CAROLINA UNIFORM GRADING SCALE*

Numerical Average	Letter Grade	College Prep	Honors	Dual Credit/AP
100	A+	4.875	5.375	5.875
99	A+	4.750	5.250	5.750
98	A	4.625	5.125	5.625
97	A	4.500	5.000	5.500
96	A	4.375	4.875	5.375
95	A-	4.250	4.750	5.250
94	A-	4.125	4.625	5.125
93	A-	4.000	4.500	5.000
92	B+	3.875	4.375	4.875
91	B+	3.750	4.250	4.750
90	B	3.625	4.125	4.625
89	B	3.500	4.000	4.500
88	B	3.375	3.875	4.375
87	B-	3.250	3.750	4.250
86	B-	3.125	3.625	4.125
85	B-	3.000	3.500	4.000
84	C+	2.875	3.375	3.875
83	C+	2.750	3.250	3.750
82	C	2.625	3.125	3.625
81	C	2.500	3.000	3.500
80	C	2.375	2.875	3.375
79	C-	2.250	2.750	3.250
78	C-	2.125	2.625	3.125
77	C-	2.000	2.500	3.000
76	D+	1.875	2.375	2.875
75	D+	1.750	2.250	2.750
74	D	1.625	2.125	2.625
73	D	1.500	2.000	2.500
72	D	1.375	1.875	2.375
71	D-	1.250	1.750	2.250
70	D-	1.125	1.625	2.125
69	F	1.000	1.500	2.000
68	F	0.875	1.375	1.875
67	F	0.750	1.250	1.750
66	F	0.625	1.125	1.625
65	F	0.500	1.000	1.500
64	F	0.375	0.875	1.375
63	F	0.250	0.750	1.250
62	F	0.125	0.625	1.125
0-61	F	0.000	0.000	0.000
61	FA	0.000	0.000	0.000
61	WF	0.000	0.000	0.000
--	WP	0.000	0.000	0.000

*The SC Uniform Grading Policy (UGP) was revised by the South Carolina State Board of Education for implementation in the 2007-2008 school year. The UGP determines the grading scale and system for calculating GPA and class rank and applies to all unit awarding courses including units earned at the middle/junior high school level.

EARLY DISMISSAL FOR SENIORS

Seniors are strongly encouraged to schedule a full course load in their senior year to enhance their college transcript. Seniors who have met all their program requirements for graduation may have early dismissal with administrative approval. If circumstances require their remaining on campus after that time, the office must be informed that they are present on campus and where they may be located. Merely “hanging out” in the halls, library, or other locations is not permitted. Registration for early departure implies that the student will leave campus at that time. Returning to campus after leaving is not acceptable except for the most salient reasons. If a student does return on any particular day, he must register his presence and intentions with the office. This option is not guaranteed. Scheduling considerations may prevent assignment of “free periods” at the end of the school day.

SERVICE LEARNING FOR SENIORS

In order to graduate, each student must have 50 service hours. These hours start in the freshman year of High School. The students are allowed to start their service hour registry and continue with it through May 15th of their senior year. If your child is a Junior or Senior in the 2010 - 2012 years, their requirement is 30 hours.. Supervisory evaluations are required. No graduation units are earned for this requirement.

GRADUATION PARTICIPATION

Students must have earned 28 units, including all courses required for a South Carolina high school diploma and have completed 30 hours of church and/or community service to participate in commencement exercises.

GUIDANCE

SCA believes in ministering to the total needs of our students, based upon Christian beliefs and practices. Services that are available include: testing, counseling, study skills, college and/or career planning, college financial aid assistance, and scholarship applications. High school students will undertake the following exams to prepare them for college entrance tests: PLAN, PSAT, and SAT or ACT.

PRE-COLLEGE ENTRANCE ASSESSMENTS

PLAN – Spartanburg Christian Academy administers the PLAN assessment to all tenth graders. The PLAN, a practice ACT College Entrance test, is a comprehensive guidance resource that helps students measure their current academic development, explore career/training options, and make plans for the remaining years of high school and post-graduation years. This assessment tool helps tenth graders build a solid foundation for future academic and career success and provides information needed to address school districts’ high-priority issues.

PRELIMINARY SAT/NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST (PSAT/NMSQT) - PSAT/NMSQT is a standardized test that provides firsthand practice for the SAT. All tenth graders are required to take the PSAT at Spartanburg Christian Academy. Any student who wants an opportunity to qualify as a National Merit recipient should register to take this test during his/her junior year.

COLLEGE ENTRANCE ASSESSMENTS

AMERICAN COLLEGE TESTING ASSESSMENT (ACT) - The ACT Assessment is designed to assess high school students' general educational development and their ability to complete college-level work. The tests cover four skill areas: English, mathematics, reading, and science. ACT Assessment tests are universally accepted for college admission. For more information, visit www.act.org or see your guidance counselor.

SCHOLASTIC APTITUDE TEST (SAT) - The SAT I is a test that measures the verbal, mathematical reasoning, and writing skills students have developed over time. Many colleges and universities use the SAT as one indicator of a student's readiness to do college-level work. Students, typically high school juniors and seniors, receive a verbal score, a math score, and writing score for the SAT I. The score for each section ranges from 200 to 800. The test is administered several times a year. For more information, visit www.collegeboard.com or see your guidance counselor for registration information

HIGH SCHOOL COURSE REQUIREMENTS FOR APPLICANTS TO SOUTH CAROLINA PUBLIC COLLEGES AND UNIVERSITIES

All public 4-year colleges and universities in South Carolina require that applicants for freshman admission complete certain high school courses before they will be admitted. If you plan to go to college, you should know that these requirements are similar to those in effect at other colleges and universities in this state and elsewhere. Please check with your guidance counselor and with the admissions counselor at the college or university that you plan to attend.

English - 4 units (At least two having strong grammar and composition components, at least one in English literature, and at least one in American literature)

Mathematics - 4 units (Four units of math, an advanced math unit is strongly recommended)

Laboratory Science - 3 units Two units must be taken in two different fields and selected from among Biology, Chemistry, or Physics. The third unit may be from the same field as one of the first two units (Biology, Chemistry, or Physics). Students must take physical science (taught as a laboratory science) as a prerequisite to the three required units of laboratory science outlined in the section.

Foreign Language - 2 units of the same foreign language (State supported colleges require 2 but strongly recommend 3) ***Note: Clemson and College of Charleston require 3**

Other - 2 units (One of these must be a fourth year math, laboratory science, or foreign language-the second unit must be in advanced math or computer science, or a combination of these, or one unit of world history, world geography or western civilization)

U. S. History - 1 unit

Government/Economics - 1 unit

Additional Social Studies - 1 unit

Physical Education - 1 unit

Each South Carolina College or University may make the following exceptions in admitting students:

- Students who do not meet all the PREREQUISITES, limited to those individual cases in which failure to meet one or more prerequisite is due to circumstances beyond reasonable control of the student.
- Students who have taken the Tech Prep (applied academics) courses rather than the required college preparatory curriculum described above and who meet all other institutional admissions criteria.

PUBLIC COLLEGES AND UNIVERSITIES OF SOUTH CAROLINA

The Citadel	USC-Aiken	USC-Upstate
Clemson University	USC-Beaufort	USC-Sumter
College of Charleston	USC-Coastal Carolina	USC-Union
Frances Marion University	USC-Columbia	Winthrop University
Lander University	USC-Lancaster	
S.C. State University	USC-Salkahatchie	

INFORMATION FOR STUDENT ATHLETES PLANNING TO ATTEND AN NCAA DIVISION I OR DIVISION II COLLEGE

Any student athlete who wishes to play sports at the collegiate level must plan his/her coursework carefully to ensure that he/she will meet the NCAA high school requirements for eligibility. Students are responsible for registering with the NCAA Clearinghouse at www.ncaaclearinghouse.net. Remember, meeting NCAA academic qualifications does not guarantee admission to college. Each student must apply for admission. Check with individual colleges for specific admission criteria. Students taking a rigorous college-preparatory curriculum are more likely to be successful. Be sure to select courses that:

- Meet high school graduation requirements;
- Adequately prepare for rigorous college-level work; and
- Meet NCAA initial-eligibility requirements.

Not all courses that meet high school graduation requirements count as core courses for NCAA initial-eligibility. Please see your guidance counselor and head coach if you have questions about NCAA eligibility or check www.ncaaclearinghouse.net or www.ncaa.org.

COURSE DESCRIPTIONS

Course descriptions are listed in the following order:

Bible Department

Bible I
Bible II
Bible III
Bible IV

Computer Science Department

Computer Science
Desktop Publishing

English Department

English I Honors
English I
English II
English II Honors
American Literature III
American Literature III Honors
British Literature IV
British Literature IV Honors
AP English Literature and Composition
Composition & Research

Foreign Language Department

Spanish I
Spanish II
Spanish III

Math Department

Algebra IA, IB
Algebra I Honors
Algebra I
Algebra II
Algebra II Honors
Geometry
Geometry Honors
Statistics
AP Statistics
Pre-Calculus Honors
Calculus Honors
AP Calculus

Physical Education Department

Physical Education/Health
PE Strength Training

Science Department

Physical Science
Biology
Biology Honors
Anatomy and Physiology
Chemistry
Chemistry Honors
Organic Chemistry Honors
Physics Honors

Social Studies Department

Global Studies
US History
Government
Economics
AP US History

Fine Arts Department

Advanced Art I
Advanced Art II
Advanced Art I Honors
Advanced Art II Honors
Chorus
Concert Band
Concert Band Honors
Theatre Arts

Non-Departmental Electives

Kingdom Life Skills
Media/Yearbook
SAT Prep
Service Learning/Internship (Seniors only)

BIBLE COURSES

Four units of Bible are required for graduation.

Bible I

Prerequisite: None Full Year Course – 1 Unit

This course will feature a survey of the New Testament in English Bible, an exposure to relevant introductory issues, and some exposure to critical issues. A panoramic view of the chief events, prominent characters, main themes and teachings of each New Testament book in relation to its historical, geographical, and cultural contexts.

Students will be able to:

1. Examine the basic contents and theology of the New Testament
2. Understand the critical and introductory issues in the New Testament
3. Recall significant texts/events in the New Testament

Bible II

Prerequisite: Bible I Full Year Course – 1 unit

This course will feature a survey of the Old Testament in the English Bible, an exposure to relevant introductory issues, and some exposure to critical issues. Historical settings, literary features, authorship, theological teachings, and general content of the Bible will help provide a factual and practical groundwork for further studies in the Old Testament.

Students will be able to:

1. Furnish an overview and general introduction to the Old Testament
2. Examine the teachings and theology of the Old Testament
3. Relate the message of the Old Testament in preaching and teaching

Bible III

Prerequisite: Bible II Full Year Course – 1 unit

This course will be a careful and systematic study of Christian doctrines, covering introduction to theology, revelation and Scripture, and the existence, attributes, the triune nature of God, creation and providence, angels, humanity, sin, and the person and work of Christ.

Students will be able to:

1. The student will gain an appreciation for the significance of theology.
2. The student will grow spiritually through theological study.
3. The student will construct a theological foundation for his or her ministry.

Bible IV

Prerequisite: Bible III.....Full Year Course – 1 unit

The purpose of the study is to help students take responsibility for their intellectual lives and be motivated to think more consciously about their faith and the world by:

- Recognizing the characteristics of a Christian leader and institute them
- Studying the Christian World View
 - It implies purpose and direction not meaninglessness
 - Being created in the image of God demands a response of godliness
- Analyze alternate World Views
 - Understand the sources used to delineate the content of the view
 - Why it is harmful to the ultimate welfare of mankind
 - Why it is irrational compared to the reality of our rational Creator

COMPUTER SCIENCE COURSE

One unit of computer science is required for graduation.

Computer Science

Prerequisite: NoneFull Year Course – 1 unit

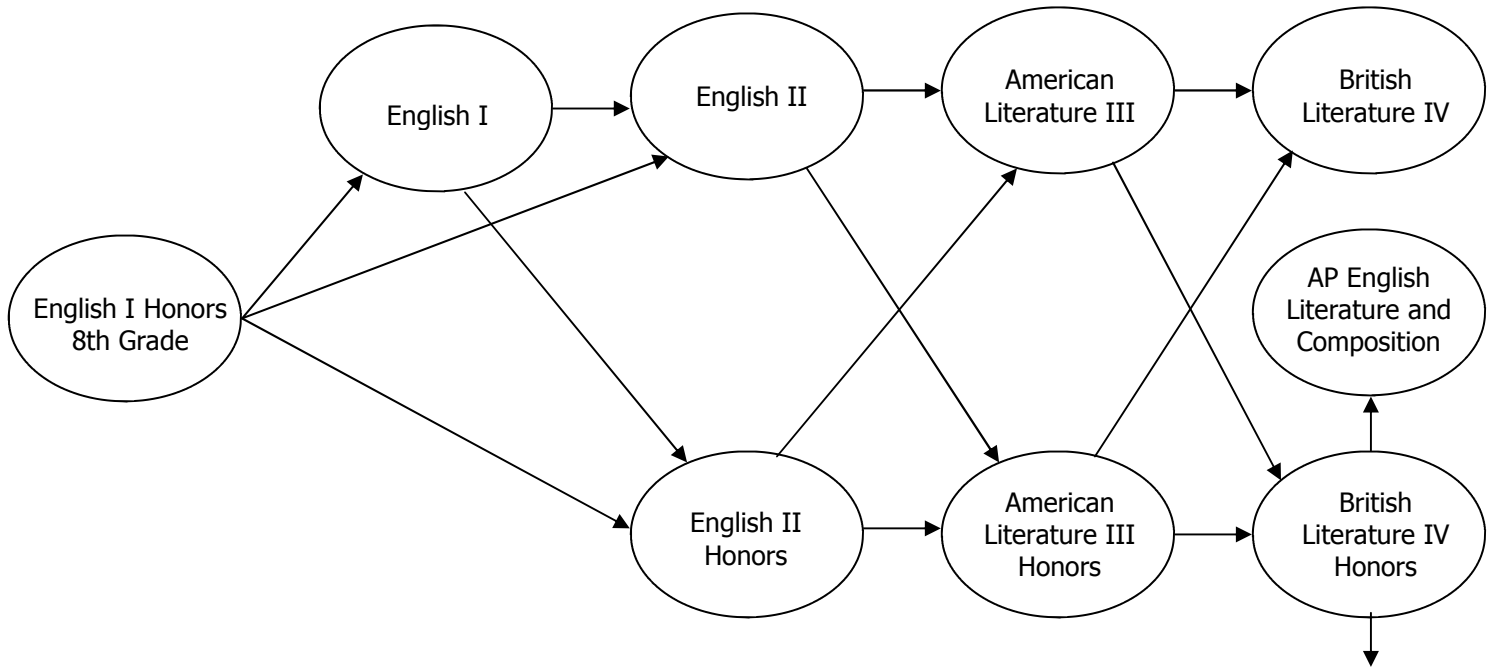
This course is a required course. It will cover advanced features in Microsoft Office which includes Word, Excel, PowerPoint, and Publisher. In this course, students will learn how to edit and modify documents, format and edit worksheets, create, modify and enhance presentations, insert and modify databases, and create publications.

Desktop Publishing

Prerequisite: Computer Science.....Full Year Course - 1 unit

This course is designed to teach students how to use Microsoft desktop publishing software (both Word and Publisher) to publish the SCA high school student newspaper, *The Warrior Shield*. Students will have hands-on experience in newspaper production by performing activities such as conducting interviews, writing and editing articles, taking photographs, and designing the layout of pages. As part of this course, students will also be introduced to publishing on the Web. They will learn HTML basics and use Microsoft Publisher to create more sophisticated web sites. Students in this class are expected to be productive members of *The Warrior Shield* newspaper staff. As such, they will be expected to fulfill various responsibilities which contribute to the production of *The Warrior Shield* newspaper.

ENGLISH SEQUENCE CHART GRADES 8-12



ENGLISH COURSES

Placement in English classes is by teacher recommendation based on grades, test scores and writing ability. Four units of English required for graduation.

English I Honors (8th Grade)

Prerequisites: 7th Grade English (93+ avg.) and Teacher Recommendation.....Full Year Course – 1 unit

The class description for English I Honors is the same as the English I description below. English I taken in the eighth grade will be considered English I Honors unless repeating English I in 9th grade.

English I

Prerequisites: None.....Full Year Course – 1 unit

The purpose of English I is to improve reading comprehension and learn the basic elements of literary analysis while studying various genres of literature. Students learn the writing process with an understanding of differing sentence structures and apply grammatical rules as they write in response to the literature they read. Students enhance their vocabularies and improve those skills assessed by standardized and college admissions test. In addition to the stories and poems in an anthology, students read the novels *The Giver* and *The Odyssey*.

English II

Prerequisite: English I or English I Honors (77+ avg.).....Full Year Course – 1 unit

The purpose of English II is to improve reading comprehension skills and to learn the elements of literary analysis while reading a variety of literature. Students practice the writing process and apply grammatical rules as they compose and edit essays. Students enhance their understanding of vocabulary and learn verbal skills assessed on standardized tests. In addition to stories and poems from the anthology, students study Shakespeare's play *Romeo and Juliet*, as well as the novels *To Kill a Mockingbird* and *Count of Monte Cristo*.

English II Honors

Prerequisites: English I (93+ avg.) or English I Honors (90+ avg.)

and Teacher RecommendationFull Year Course – 1 unit

The purpose of English II Honors is to improve reading comprehension skills and to learn the elements of literary analysis while reading a variety of literature. Students practice the writing process and apply grammatical rules as they compose and edit numerous essays. Students enhance their understanding of vocabulary and learn verbal skills assessed on standardized tests. In addition to reading stories and poems from the anthology and reading *Romeo and Juliet*, *To Kill a Mockingbird* and *Count of Monte Cristo*, honors students read and analyze other classic literature independently, as well as prepare essays and projects in response to their reading.

American Literature III

Prerequisite: English II.....Full Year Course – 1 unit

The purpose of American Literature III is to improve reading comprehension and other verbal skills while doing an in-depth study of American literature. Students write essays of literary analysis as well as a research paper on an American author. Grammar is studied in conjunction with student writing. Students continue to learn new vocabulary words and practice skills assessed on standardized and college admissions tests. This course includes the classic novel *The Scarlet Letter*, as well many other pieces of American fiction and nonfiction.

American Literature III Honors

Prerequisite: English II (93+ avg.) or English II Honors (90+ avg.)

and Teacher RecommendationFull Year Course – 1 unit

The purpose of American Literature III Honors is to improve reading and other verbal skills while doing an in-depth study of American literature. Honors students write essays of literary analysis as well as a research paper on an American author. They continue to learn new vocabulary words and practice skills assessed on standardized and college admissions tests. In addition to the literature studied as a class, honors students read and analyze other classic literature independently, as well as prepare research papers, projects and oral presentations in response to their reading.

British Literature IV

Prerequisite: American Literature III.....Full Year Course – 1 unit

The purpose of British Literature IV is to improve reading comprehension and other verbal skills while doing an in-depth study of British literature. Students write essays, including the types used on standardized tests and college applications. Grammar is studied in conjunction with student writing.

Students continue to learn new vocabulary words and practice related skills. The study of British literature includes such works as *Beowulf*, *The Canterbury Tales*, *The Fairie Queene*, *Macbeth* and *Paradise Lost*.

British Literature IV Honors

Prerequisite: American Literature III (93+ avg.) or American Literature III Honors (90+ avg.)

and Teacher RecommendationFull Year Course – 1 unit

The purpose of British Literature IV is to improve reading and other verbal skills while doing an in-depth study of British literature. Honors students write essays of literary analysis as well as research papers. They continue to learn new vocabulary words and practice related skills. In addition to the literature studied in class, honors students are required to read and analyze other classic works independently and report on them.

AP English Literature and Composition

Prerequisites: English Honors classes (93+avg), high PSAT verbal score

and Teacher RecommendationFull Year Course – 1 unit

This course is a college-level course taught to twelfth grade high school students who have succeeded in previous English courses at the honors level. The course curriculum has intensive reading and rigorous writing requirements, as described in the *AP English Course Description*. Primarily, students will engage in close reading and written critical analysis of representative literary works from various genres and periods, with a particular emphasis on British and American literature. Student written responses to literature will include formal expository, analytical and argumentative essays, as well as in-class timed responses to various prompts, similar to those on the AP exam. As a culmination to the course, students will take the AP English Literature and Composition Exam in May.

Composition & Research

Prerequisite: NoneFull Year Course – 1 unit

This course is a study of composition and research skills. The course concentrates on improving composition by addressing problem areas and through the study of style and organization. The study of grammar is included to facilitate the teaching of writing by providing a vocabulary for discussing sentence structure, mechanics, and usage. The teaching of research skills and documentation form is a component of the course. Course is recommended for tenth grade.

FOREIGN LANGUAGE COURSES

Two units of a foreign language required for graduation.

Spanish I

Prerequisite: NoneFull Year Course – 1 unit

It will offer you the opportunity to acquire basic communication skills in listening, speaking, reading, and writing Spanish, while gaining insight into the Hispanic people and culture.

Spanish II

Prerequisite: Spanish I.....Full Year Course – 1 unit

Spanish II will offer you the opportunity to improve basic communication skills in listening, speaking, reading, and writing Spanish, while gaining further insight into the Hispanic people and culture.

Spanish III

Prerequisite: Spanish II.....Full Year Course – 1 unit

Spanish III will offer you the opportunity to further progress in your Spanish language studies in the areas of speaking, listening, reading, and writing. You will also continue your study of the Hispanic people, history, and culture.

Algebra I

Prerequisite: None Full Year Course – 1 unit

Algebra I develops basic skills in fundamental algebraic concepts and processes to be used in a variety of real world and mathematical problems. Topics include the study of: real number system and order of operations; polynomials; linear equations and their graphs; factoring; radicals; rational expressions; inequalities; systems of equations. There is an introduction to non-linear functions. Calculators are not allowed in the first semester.

Algebra II

Prerequisite: Algebra I or Algebra I Honors (77+ avg.) Full Year Course – 1 unit

Algebra II continues students' study of advanced algebraic concepts and provides the foundation for applying algebraic skills to other mathematical and scientific subjects. Content includes the following: structure and properties of the real number system; arithmetic and geometric series and sequences; relations, functions and their graphs; various strategies to solving linear equations, inequalities and systems of linear equations and inequalities; conic section; matrices; logarithmic functions; solving quadratics using various techniques. Graphing Calculators will be used. Advanced classes would be extended to include probability, permutations and combinations.

Algebra II Honors

Prerequisite: Algebra I (93+avg.) or Algebra I Honors (90+ avg.),

Teacher Recommendation and Mastery of Competency Test Full Year Course – 1 unit

The content will follow the same guidelines as Algebra II, but honors courses progress at a very fast pace covering the greatest breadth and depth of topics. Students are expected to have mastered the skills and thoroughly understood the concepts covered in prior courses. They are expected to have retained this past knowledge, which will generally not be reviewed in the course. Mathematical concepts are often introduced at an abstract and theoretical level. New ideas are often developed through student investigation with minimal guidance from the teacher. Students will be expected to apply their knowledge to open-ended and non-routine problems. Students will sometimes be expected to learn material by reading the textbook and/or solving problems on their own. Typical classes include minimal review of homework and previously covered material. Students are expected to be highly self-motivated, taking the fullest responsibility for their own learning and seeking help when needed. The course is designed to meet the needs of a student who thrives in a more independent learning environment.

Geometry

Prerequisite: Algebra II Full Year Course – 1 unit

In Geometry, students will move from an inductive approach to deductive methods of proof in their study of two- and three-dimensional geometric figures. Reasoning skills will be emphasized and students will broaden their use of the coordinate plane. Concepts, such as parallelism, perpendicularity, congruence, similarity, and symmetry, are studied in many contexts. Translations, reflections, and rotations are used to describe how objects move. Classifying figures in terms of congruence and similarity and applying these relationships are treated fully in this course. Deducing properties of and relationships between figures from given assumptions and developing an understanding of axiomatic systems are aspects of geometry that are of great importance to the future understanding of mathematics.

Geometry Honors

Prerequisite: Algebra II (93+ avg.) or Algebra II Honors (90+ avg.)Full Year Course – 1 unit

The content will follow the same guidelines as Geometry, but honors courses progress at a very fast pace covering the greatest breadth and depth of topics. Students are expected to have mastered the skills and thoroughly understood the concepts covered in prior courses. They are expected to have retained this past knowledge, which will generally not be reviewed in the course. Mathematical concepts are often introduced at an abstract and theoretical level. New ideas are often developed through student investigation with minimal guidance from the teacher. Students will be expected to apply their knowledge to open-ended and non-routine problems. Students will sometimes be expected to learn material by reading the textbook and/or solving problems on their own. Typical classes include minimal review of homework and previously covered material. Students are expected to be highly self-motivated, taking the fullest responsibility for their own learning and seeking help when needed. The course is designed to meet the needs of a student who thrives in a more independent learning environment.

Statistics

Prerequisite: Algebra II and Geometry.....Full Year Course – 1 unit

Statistics is an activity-based course which allows students to be introduced to the fundamental concepts and techniques of working with data. This course exposes students to these four broad conceptual themes: exploratory analysis, planning a study, modeling using probability and simulation, and testing hypothesis using statistical inference. Technology will play an important part in this class and the TI-83 Plus calculator will be required. This course is designed for students wanting to be challenged and who are motivated to learn math with a hands-on approach. The goal will be to encourage students in mathematical thinking, statistical thinking and applications to real-life situations.

AP Statistics

Prerequisite: Algebra II (93+ avg.) or Algebra II Honors (90+ avg.)

and Teacher RecommendationFull Year Course – 1 unit

AP Statistics is an activity-based course which allows students to be introduced to the fundamental concepts and techniques of working with data. This course will expose students to these four broad conceptual themes: exploratory analysis, planning a study, modeling using probability and simulation, and testing hypothesis using statistical inference. Technology will play an important part in this class and the TI-83 Plus graphing calculator will be required. This course is designed for those students who are well prepared for advance mathematics and are ready to work hard and challenge themselves to understand the concepts of advanced statistics. The last few weeks of the course will involve a detailed review and preparation for the AP exam which will be taken in May. Many colleges will grant unit to those who score a 3 or higher on this exam. AP Fee is required.

Pre-Calculus Honors

Prerequisite: Algebra I and II, Geometry (93+ avg.) or Geometry Honors (90+ avg.)

and Teacher Recommendation Full Year Course – 1 unit

This course of study is for students who are well-prepared for advanced mathematics. Many topics introduced in Algebra II are studied extensively in Pre-Calculus Honors. The course will encompass the study, identification, and graphing of several types of functions and determining the effects of parameter changes on functions. Logarithmic, exponential, rational, and trigonometric functions; conic sections; complex numbers; and matrices are topics included in this course. The study of sequences and series is extended to include explorations in recursiveness, limits, sums, polar graphing and vectors. Polynomial theory, limits and derivatives will be introduced in this course. Graphing calculators will be used extensively in this course.

Honors Calculus (two periods per first semester)

Prerequisite: Pre-Calculus Honors (90+ avg.) and Teacher Recommendation..... Semester Course – 1 unit

This course of study is for students who are well-prepared for advanced mathematics. It includes the study of limits, derivatives, integrals, and infinite series. Calculus has widespread applications in science and engineering and is used to solve problems for which algebra alone is insufficient. Calculus builds on algebra, trigonometry, and analytic geometry, which are covered in Pre-Calculus.

AP Calculus (two periods per second semester)

Prerequisite: Calculus Honors (90+ avg.) and Teacher Recommendation Semester Course – 1 unit

This course of study is for students who are well-prepared for advanced mathematics. It includes the study of limits, derivatives, integrals, and infinite series. Calculus has widespread applications in science and engineering and is used to solve problems for which algebra alone is insufficient. Calculus builds on algebra, trigonometry, and analytic geometry, which are covered in Pre-Calculus. The last few weeks of the course will involve a detailed review and preparation for the AP exam which will be taken in May. Many colleges will grant unit to those who score a 3 or higher on this exam. AP Fee is required.

PHYSICAL EDUCATION COURSES

One unit of physical education is required for graduation. Any physical education courses taken beyond the required unit will count as an elective unit. Students are required to purchase a PE uniform.

Physical Education

Prerequisite: None Full Year Course – 1 unit

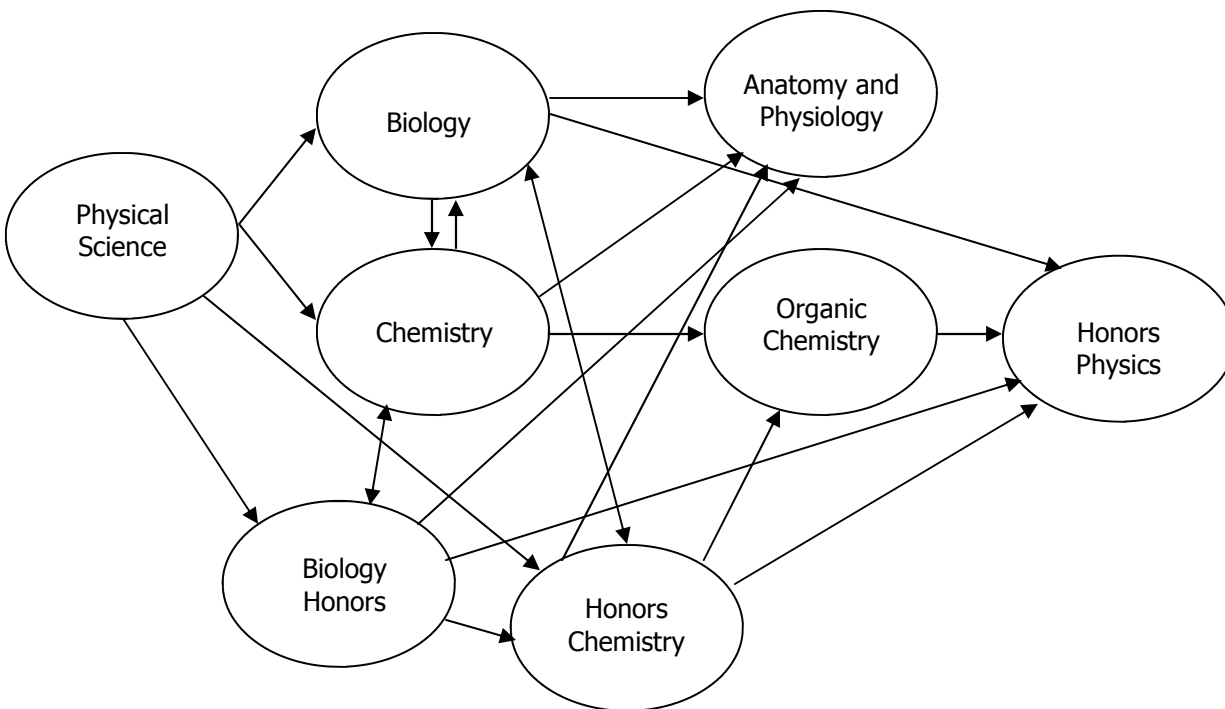
The purpose of physical education is to help the student better understand the importance of a healthy body and to expose the student to the many activities offered in physical education. A variety of activities are offered. The course involves a component of personal fitness and a component of Comprehensive Health Education.

PE Strength Training

Prerequisite: Teacher approval required Full Year Course – 1 unit

This demanding course is designed to teach the proper fundamentals of strength training to students involved in the SCA Athletic Program. Improvements in strength, flexibility, agility, and endurance will be emphasized. Individual plans for each student will be developed with their particular athletic endeavors in mind. Techniques in maintaining lifelong health will also be addressed. Class size will be limited. PE Uniform or practice uniform required.

SCIENCE SEQUENCE CHART GRADES 9-12



SCIENCE COURSES

Three units of lab sciences are required for graduation. Physical Science is a pre-requisite for all lab sciences, but does not count as a lab science, but as an elective unit.

Physical Science

Prerequisite: None Full Year Course – 1 unit

Students will describe measurement, properties, and classification of matter; explain bonding types and grouping patterns of atoms; write basic chemical formulas and reactions; describe energy, momentum, and waves (particle motion); apply principles through “hands on” lab activities. *This course is not considered a “lab science” for college entrance requirement purposes, but it is a prerequisite to all other science courses.*

Biology

Prerequisite: Physical Science Full Year Course – 1 unit

Students will explore principles dealing with cells (structures and processes); explain basic laws of genetics; explore principles dealing with plants (structures and processes); explain general characteristics of the kingdoms Monera, Protista, and Fungi; explain Biblical principles of human origins; explain characteristics of the animal kingdom (zoology); explain basic ecology; describe characteristics of human anatomy and physiology; apply principles through lab activities.

Biology Honors

Prerequisite: Physical Science (90+ avg.) and Teacher RecommendationFull Year Course – 1 unit

The content will follow the same descriptions as Biology, but this course will progress at a quicker pace. Also, this course will go to greater depth on many of the topics covered. Students will be expected to be highly self-motivated, and take full responsibility for their learning. Students will be expected to apply their knowledge through various research projects, “thought” questions, and lab activities.

Anatomy and Physiology

Prerequisite: Biology and ChemistryFull Year Course – 1 unit

The course is an in-depth study of the structure and function of the human body – God’s awesome creation! Anatomy is the study of the structure of body parts and their relationships to one another. Physiology concerns the functioning of the body’s structures (how they carry out their functions). Hands – on lab activities will complement our studies.

Chemistry

Prerequisite: Algebra I & Physical ScienceFull Year Course – 1 unit

As chemistry is defined as the logical study of matter and the changes that it undergoes, it is important for students to realize that all matter was created by God, He has provided an orderly world, and He desires that we study science. Chemistry is an active, evolving science that has vital importance to our world. We begin the study of the core concepts of chemistry at the macroscopic level, eventually exploring the microscopic world of atoms and molecules. Chemistry also involves learning how to handle numerical results of chemical measurements and how to solve numerical problems.

Chemistry Honors

Prerequisite: Algebra I, Physical Science and Teacher RecommendationFull Year Course – 1 unit

This rigorous course is designed to prepare the student for college level science courses. Although it covers the same topics as Chemistry, higher level cognitive skills are required to master the curriculum. Each unit will be covered at a considerable depth.

Organic Chemistry Honors

Prerequisite: Chemistry (93+ Avg.) or Chemistry Honors (85+ Avg.)

and Teacher RecommendationFull Year Course – 1 unit

This challenging course will provide an in-depth study of organic chemistry and biochemistry, as well as exploring advanced aspects of thermo-chemistry and kinetics not covered in Chemistry. The course is designed to help the future pre-med, pre-pharmacy, or natural science major bridge the gap between high school chemistry and their college courses. It also provides a study beyond Chemistry I for students wanting to continue their high school education in this branch of science. Topics such as identification and behavior of functional groups, simple reaction mechanisms, and infrared spectroscopy will be studied. Biological applications, such as vitamin function and amino acid behavior will also be explored.

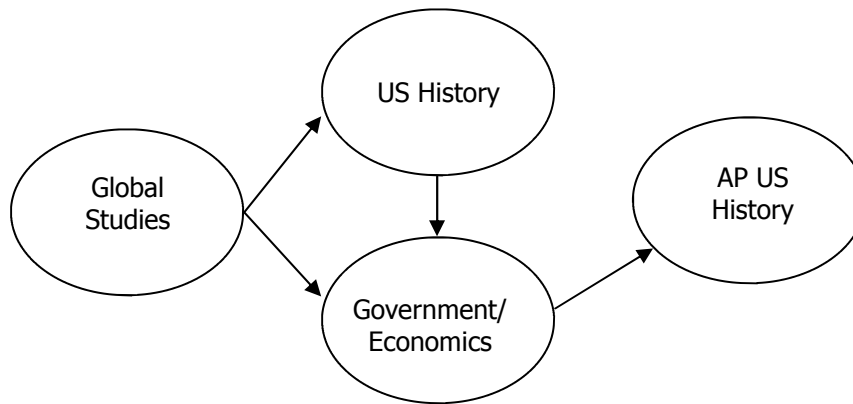
This class will count as a lab science toward graduation requirements.

Physics Honors

Prerequisite: Algebra II, Geometry, Physical Science and Teacher RecommendationFull Year Course – 1 unit

Students will describe motion, forces, energy, and work; identify the different states of matter, and explain thermal energy; explain properties of waves and light; describe electricity, circuits, and magnetic fields; apply principles through “hands on” lab activities.

SOCIAL STUDIES SEQUENCE CHART GRADES 9-12



SOCIAL STUDIES COURSES

Three units of social studies are required for graduation. One unit must be US History; one unit must be Government/Economics; plus an additional social studies unit.

Global Studies

Prerequisite: None Full Year Course – 1 unit

This course will (1) describe the ways in which cultures have used their environments and resources and the way in which human activity has modified the physical environment; (2) identify major features of the physical and cultural landscape and recognize physical and cultural processes which have contributed to regional characteristics and patterns; (3) recognize that natural elements, i.e. climate, land forms, vegetation, etc. have multiple uses and the perception and use of these elements changes as the using culture changes. This course is also a chronological survey of world history from creation to the present and shows the hand of God in the affairs of man.

US History

Prerequisite: None Full Year Course – 1 unit

This course is a required course for juniors. US History is a chronological survey of U.S. history from discovery to the present. This course gives special attention to God’s providence and our nation’s Christian heritage.

AP US History

Prerequisite: Teacher Recommendation.....Full Year Course – 1 unit

This course is designed to provide a college-level experience and preparation for the AP Exam in May (cost to be announced annually). An emphasis is placed on interpreting documents, mastering a significant body of factual information, and writing critical essays. Topics include life and thought in colonial America, revolutionary ideology, constitutional development, Jeffersonian and Jacksonian democracy, nineteenth-century reform movements, and Manifest Destiny. Other topics include the Civil War and Reconstruction, immigration, industrialism, Populism, Progressivism, World War I, the Jazz Age, the Great Depression, the New Deal, World War II, the Cold War, the post-Cold War era, and the United States at the beginning of the twenty-first century. This course will fulfill the United States history graduation requirement. The last few weeks of the course will involve a detailed review and preparation for the AP exam which will be taken in May. Many colleges will grant unit to those who score a 3 or higher on this exam. AP Fee is required.

US Government

Prerequisite: None Semester Course - .5 Unit

This course is a required course for seniors. US Government is a one semester course covering the origins and development of America’s political framework on the national, state, and local levels. Attention will be paid to such topics as the structure and operation of government’s three branches and the influence of political parties, campaigns, formation of public opinion, independent agencies, and national and world affairs.

Economics

Prerequisite: None Semester Course - .5 Unit

This course is a required course for seniors. Economics is a one semester survey course which covers the origin and development of America’s economic system. Attention will be paid to principles such as production factors, supply and demand, competition, and the functions of money. The impact of national and world affairs on the American economy will also be studied.

FINE ARTS COURSES

One Fine Arts unit is required for graduation.

Advanced Art I

Prerequisite: NoneFull Year Course – 1 unit

This is a continuation of art history and perfecting those skills already learned. The students will have projects with acrylics, clay, wire, paper, mosaics, etc. They have one test per nine weeks. Additional fee required.

Advanced Art II

Prerequisite: Advanced Art I and Teacher RecommendationFull Year Course – 1 unit

Advanced Art II is an advanced course for 10th, 11th or 12th grade students who have been recommended by the art teacher and who have a serious interest in art. Students will be devoted to building on their background of knowledge and skills and will concentrate on drawing, painting, printmaking, and sculpture. Evaluations by critiques, tests and reports are required. Additional fee required.

Advanced Art I Honors

Prerequisite: Advanced Art I with Teacher RecommendationFull Year Course – 1 unit

Advanced Art I Honors is a specialized course for students who have successfully completed Advanced Art I and Art II and are recommended by the art teacher. This will be an opportunity to explore different art periods and artists aiding in the student's ability to render their talents on canvas with oil, acrylics, and water-color and other mediums. This class will have projects, exams, and a paper. Students will do a research paper and present a portfolio for second semester. Additional fee required.

Advanced Art II Honors

Prerequisite: Advanced Art I Honors with Teacher RecommendationFull Year Course – 1 unit

It is a continuation of expanding knowledge of different art periods, artists, and artworks. Students will continue to explore different mediums and produce a personal portfolio. Teacher recommendation required. Additional fee required.

Chorus

Prerequisite: NoneFull Year Course – 1 unit

Students will study vocal techniques, vocal score reading, and a variety of songs designed to provide educational benefits as well as to build a performance repertoire. The Chorus will perform at various functions throughout the year, including SCA chapels, church services, competitions, and other events. Additional fee required.

Concert Band

Prerequisite: Middle School Band and Teacher RecommendationFull Year Course – 1 unit

This course is designed for students who have been involved in middle school or high school band in the past. This is a performing group with everyone required to perform in concerts. Band not only helps the student become a better musician but also builds self-discipline and self esteem. The band director will select the membership through audition. Additional fee required.

Concert Band Honors

Prerequisite: Concert Band and Teacher Recommendation.....Full Year Course – 1 unit

This course is available to juniors and seniors only. In addition to guidelines stated in the Concert Band description above, students participating in Concert Band Honors will perform in All State level solos and ensembles, explore different periods and styles of music and composers, and write their own music.

Theatre Arts

Prerequisite: None.....Full Year Course – 1 unit

Theatre Arts is an interactive class that promotes community through cooperative exercises in basic movement and improvisation. Throughout the year, students are consistently required to step out of their comfort zones and delve into the modes of creative expression God has placed within them as a means by which to reach others and glorify Him. Students study history and genre of theatre, character development, theatrical analysis, script-writing, voice, diction, set design, blocking, and directing. Each student is required to participate in a major school production as a ministry. Theatre Arts students are also required to write and direct a short performance of their own. Students are evaluated based on their performances, cooperation, and memorization of various roles.

ELECTIVE COURSES

Kingdom Life Skills

Prerequisite: None.....Full Year Course - 1 unit

This four-part course will prepare students for roles present and future in everyday life. Topics covered include everyday life skills, public speaking, personal finance and opportunities for service learning.

Life Skills

This course is designed to teach students skills necessary for the next phases of their lives. Topics covered include spiritual, physical, intellectual and social growth, personal grooming, etiquette, dating, marriage, finances, employment, home and car maintenance, and much more.

Service Learning

This course teaches students to appreciate their responsibility in contributing to a strong community while learning the practicalities of planning an effective service project that benefits both the student and the community. Students will plan a project in one specific area of need (i.e. ministry support, hunger & homelessness, senior citizens, etc.). Students will read books related to the topic of their project and will complete written pre- and post-event assessments of their project. Students will also study Biblical examples of our call to serve others, including the greatest example of Jesus Christ.

Public Speaking

This course introduces public speaking. It addresses interpersonal and group communication, public speaking, debate, and oral interpretation. This important life skill will provide students with the communication and critical-thinking skills necessary to become competent communicators and valuable, productive citizens. In addition, students will also have the opportunity to use their public speaking skills in chapel enhancing their ability to communicate the Gospel.

Personal Finance

This course is designed to practically help teens create habits that will set them on a lifelong journey of handling money responsibly. Using the text *Discovering God's Way of Handling Money Teen Study* from Crown Financial Ministries, students will cover topics that include debt, working, saving, giving, and honesty.

Media/Yearbook

Prerequisite: Computer Science..... Full Year Course -1 unit

Approved Annual Staff Application Required (See Media/Yearbook Teacher for Application)

Yearbook development includes planning coverage of school activities, events, and organizations, designing layouts, writing captions and stories, editing, picture taking, and fundraising through ad sales. This course also teaches the fundamentals of broadcasting and communications such as interviewing, videoing, editing footage, etc. and being on the SCA News Team. Some before and after-school work is required.

SAT Prep

Prerequisite: None..... Semester Course – 5 unit

This course takes both the SAT and ACT into consideration with emphasis on techniques that will help students develop thinking skills, problem solving abilities, critical thinking and reasoning skills, and test taking strategies. Students will take practice tests involving the math and verbal sections of each test with questions similar to those found on the PSAT, SAT I, and the ACT.

Service Learning/Internship

Prerequisite: None (Available to Seniors only) Full Year Course - 1 unit

This course teaches seniors to appreciate their responsibility in contributing to a strong community while learning the practicalities of planning an effective service project that benefits both the student and the community. Students will plan a project in one specific area of need (i.e. ministry support, hunger & homelessness, senior citizens, etc.). Students will read books related to the topic of their project and will complete written pre-and post-event assessments of their project. Students will also study Biblical examples of our call to serve others, including the greatest example of Jesus Christ. The second semester will allow students who have an interest in a specific field to gain work experience through participation in internships off campus as well as on campus in various areas of the school.